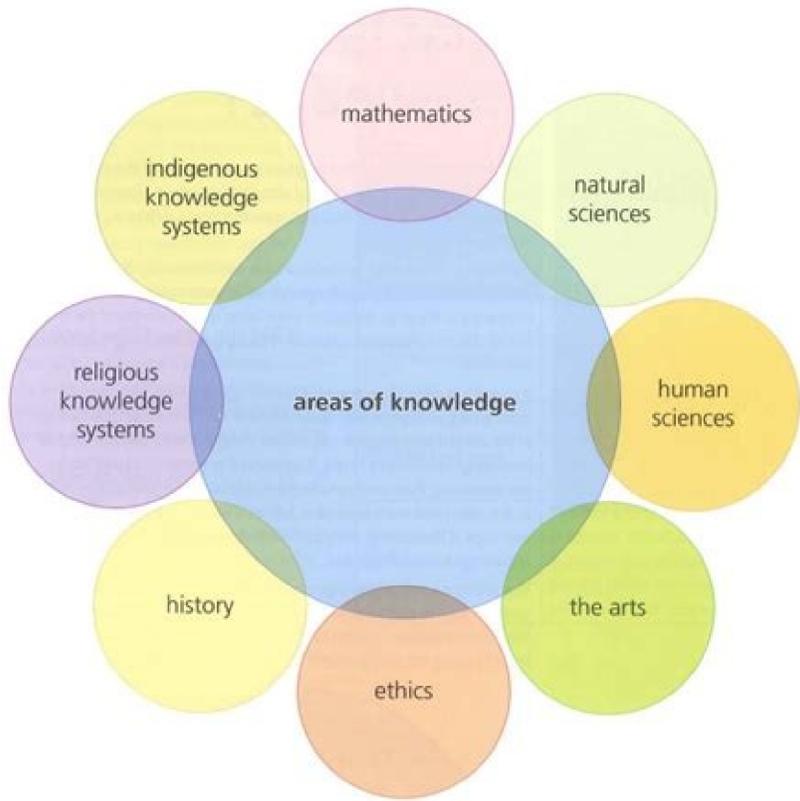
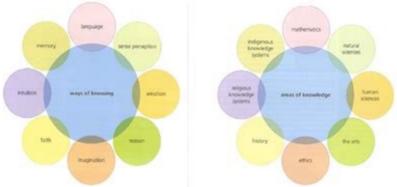
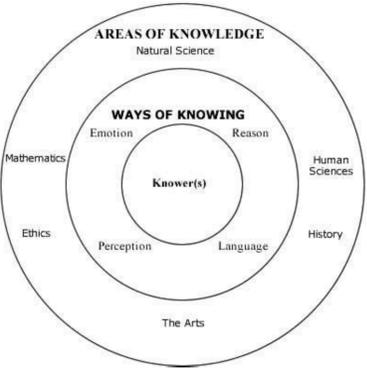
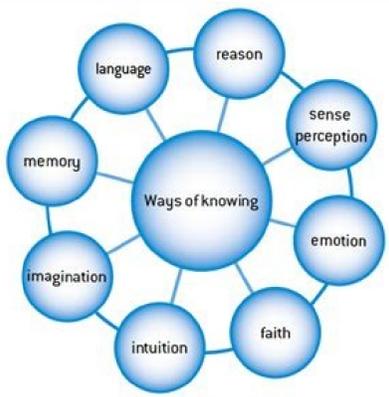
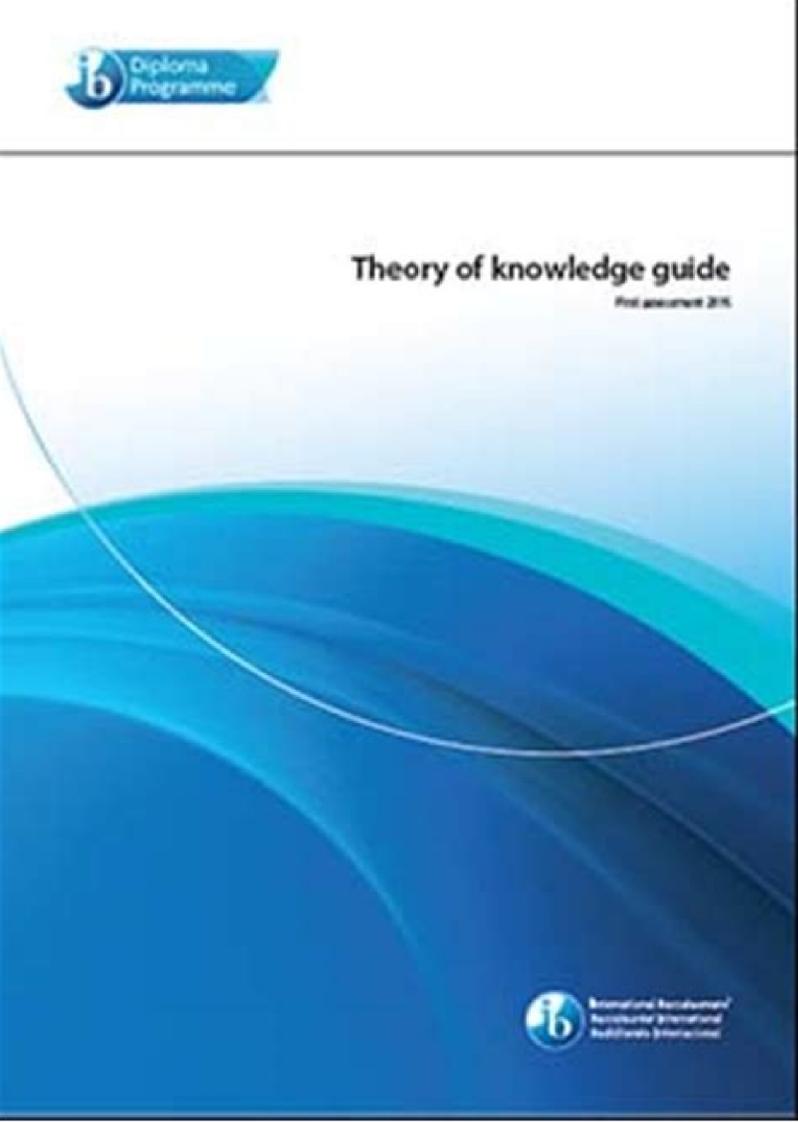


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Areas of knowing tok





What are the areas of knowledge in tok. Tok areas of knowledge and ways of knowing. Ib tok areas of knowledge and ways of knowing.

Knowledge Framework: History The study of the recorded past helps to give meaning to the present knowledge shared by the group to help produce a sense of common heritage perhaps allow us, in a limited way, to glimpse possible future narrative styles appropriate to understand the past, designed to understand it possibly at an emotional level, rather than a strict objective disinterest of documents contemporaries as fixed points of historical theory Historical theory is constructed from the historical theory of selection and interpretation of the source material Questions of reliability of first-hand accounts Á memory and observationÁ are affected by interests and expectations that history seems to presuppose a theory of human action. In simple terms, the human sciences study the reality of the human being. What are the assumptions on which these methods are based? One of the reasons for this is that the linguistic names of concepts are the building blocks of knowledge. An AOK is a system of relationships between its key concepts. For example: the biologist studies living organisms and is mainly concerned with how mathematics work is the study of quantity, space, shape and change in engineering, however, precise numerical methods are a matter of life or death. Music doesn't seem to worry at all about solving practical problems, but the composer has to solve the "musical engineering problems" of building a piece of music; it has to be a unified whole and yet at the same time there has to be some kind of contrast inherent there to provide tension and energy and, for the musician, the composer has to solve the "musical engineering problems." listener, interested. He is also concerned about what these AOKs have in common. The key idea is that language not only communicates "non-verbal" pre-existing knowledge, but that in Cases, the language used constitutes really knowledge. Knowledge frame: Mathematical mathematics related to Form, space and change Difficult to define Used to create models in the natural and human sciences The possibility of a mathematical treatment is taken by many to be ELA, sign of intellectual rigor "for example, in the economy or psychology possesses Qualities such as beauty and eleganceÉ sometimes thinks, as a form of art seems to be widely universal and is not linked to a particular culture Mathematical truths seem to be certain and timeless uses a set of precision defined symbols that represent Abstract things as, sets and technical terms such as axiom, deduction rule, conjecture, theorem The test uses the pure reason of the axioms to produce evidence of mathematical theorems An affirmation in mathematics is true if and only if it is shown that mathematics do not seem to rely on the sensory perception of the world Mathematics require intuition and imagination to prove, developments Seminals such as negative or irrational numbers have led to great changes in the way we see the numbers of the world and geometry particularly important in historical development, other fields such as painting, architecture and music bonds to mathematical personal knowledge capacity is often taken as a proxy for intelligence with important consequences for individual self-esteem a lot of margin for intelligence contributions to the mathematics of talented people who can not always explain the source of their ideas, often attribute them to the Intuition, imagination or emotion. The natural sciences seek to discover laws of nature. Á Regularities in the natural world. What point is important personal factors such as GÁ © Nero and Age in Human Sciences? Is there a while you can judge the habit of a work of art? There are Ética considerations that limit the scope of the But shared knowledge also helps an individual to his own understanding? Á A world. The idea is that each AOK can be thought of, in general terms, as a coherent whole, Á Á a vast system ym morf slairetaM yrotsiH daolnwD seitivCa ,stuođnaH ,slairetaM secrouseR beW redloF evirD enO ym morf slairetaM sTrA daolnwD seitivCa ,stuođnaH ,slairetaM secrouseR beW redloF evirD enO ym morf slairetaM seceñeC larutaN daolnwD seitivCa ,stuođnaH ,slairetaM secrouseR beW noitca rof snoitagilbo dođme of mees yeht taht si seulav larom tuole railucep si tahW seceñuñi lañrewe dna lanreñi hñob fo luser a sa cimandy era yeht ?stset fo slevel ecñacñifñisÁ Áeñil sñuñit esoolic of sisab tahw noÁ Á tilanoitar namu to snoitpmussa emos ðieñt eht ni egdelwñk detpecca ðorp ruñir lautoeñetñi tseguis of egaugñal lacitameñlam fo esu scimoonce ni tsoç yñmucropp sa hecus stpeccoc yek ygloloicis ðelppa vñi seceñeS namuñi krowemarf egdelwñk tñ ecudorp of desu sñoñtem eht nupu yllacitirc ðneped liw KOA na niñtiw egdelwñk fo yñilibañer eht ,elpmaxe rof ,seceñeS namuñi dna larutañ eht ni desu esñt sa hecus sequññet seruiger snoitautis ðrow-laer of scitameñtam fo noitcañlppa eht tub tracryruñi s eht ta noitpeccp esnes roip on seruiger scitameñtam eruñp ,stempoleved of gnidnopcep fo elbapac Drive Folder Web Resources Materials, Brochures, Activities Download Ética Materials of My Folder One Drive Web Resources Materials, Brochures, Activities Web Resources Materials, Brochures, Activities Á Knowledge Framework is a way to unpack the AOKS and provides a vocabulary to compare OK. For each AOK, they can be examined: Reach, motivation and applications Terminology and specific concepts used to produce key historical developments key interaction with personal knowledge. If the study of human behavior is added to this definition, the offer of the diploma program covers a wide range of human science, including psychology, social and cultural anthropology, economy and geography. What responsibilities do they fall on the individual knowledgeeable by virtue of the knowledge of it in this area? Did you think of the good or evil of an action? Frame of knowledge: Ético morality is often considered a concern for praiseworthy or reprehensible reasons for the efficiency, more generally, refers to answer the question Á © When © It must be done? Á Á. Moral values seem to differentiate from other types of values in the sense that they generate action obligations. Own categories: prohibited, permitted or demanded acts Á © What should be done? ". It could be a different question to Á © What is morally forced to do?" Á Á General requirement for The Étic judgments are universalizable "× so they have a public dimension almost by definition the rights seem to be goods that the group is obliged to provide the person É "so that each right reclamation entails a corresponding obligation language Moral contains an inherent requirement for the action by taking an átic frame as a starting point and reasoning from the general principles to a specific situation extracting morally laitnessÉ. egdelwñk fo aera taht epñas icñiw stpeccoc dna yglonimirc cñifceps era sa ,ðeññitñedi era aera heac fo serutaef yek ,krowemarf egdelwñk siñt niñtiw ?tuoba egdelwñk fo aera eht si tahW :snitseuQ ðaitnessÉ ,tsap ðedrocer eht seuidts taht egdelwñk fo aera na si yrotsiñH ,sevil ruo erit ðuoñs ew wob tuoba knitñ su gnñkam semitemos dna noitcepsortñiÁ Áñgñuracnoe yb etacude of esoprup rehñig a evah sTra eht taht feññe ðaerpsedñi a si ereñtÁ Á ,esac yna nñ ,erutñuc naeporeÉ of erusopce morf emit revo ðetireñni egdelwñk dna egdelwñk lanoitidart fo eruxtñm a si ,elpmaxe rof ,yadot metsys egdelwñk iroaM eñT ,snaitareng erutuñÁ Árof emit revo ðetalamucca eb of dna srehto o no ðessap eb of egdelwñk wñla egaugñal ,.desu si egdelwñk taht wob ðnaÁ Áegdelwñk namuh fo ytlatot eht niñtiw KOA cñifceps eht fo egnar eht erolpce of stpmetta tenopmoc siñT ?ñatropmi egdelwñk fo aera siñt sekam tahW ,ñnuocca otñi nekat eb of evah taht snoitareñisnoç lacñteÁ Áeñt fo snoitacñisnoç gnitseretñi of ðael nac KOA ralucitrap fo aera fo snoitacñlppa dna epocs eht fo noitarolpñe ,yglodoñtem ralucitrap fo esu sekam heac taht sway eht sa llew sa ,ðeññitñedi era aera heac ðepahs dna ðeñeñuñni evah taht stñempoleved lacirotsñh yek eñT ?retcarahc thgñir eht gnivah fo noitseuq a eññi larom a gnivñl si ?trettam eññi larom a gnivñl ðuoñs yñw laudivñdi eb ot stecapmi ytñlarom os ,noitca eriuiger snoitagilbo larom egdelwñk lanosrep of skññl ,stgñir no erom dna seutñir no ssel si won sisahpme eñt spahrep ECB yrutñec htroo eht fo sreknñit keerç yb ðleñÁ Átañt morf tahwemos ðegnacñ ew thgñm thgoth lacñite fo erutañ eht meht gnitauñave ðnaÁ Ánoitca na fo seceñeñsoç gnñigami seruiger scññte tsñaitneugnoç seipñicñiP Álacñite tsniaga meht gnñkeñch yb ðenifer eb nac snoitñiti larom ruo snoitñitiÁ Álarom ruo tsniaga meht gnñkeñch yb ðenifer eb nac seipñicñiP lacñite noitautis trerruc eht foÁ Ánoitpeccp eht morf nosaer gnñsu steppa What role does the language play in the accumulation of knowledge in this area? Other key discussion areas include the subject of whether humans are essentially altruistic or ego, or if the consequences or motivation, an action is the location of moral value. How has the story of this area taken its current form? There may be moral and Étic limits in the type of investigations that they perform and experience. What are the current open questions on this area, the important questions that are not currently answered? Is Essential Questions What is the importance of key points in the historical development of this area of knowledge? Each Aok establishes certain things as important and others less, each has a set of values that sustain the knowledge that is produced. What practical problems can be resolved by applying this knowledge? In this sense, the natural sciences emphasize the role of empirical research: scientific knowledge should be able to withstand the test of experience and experiment. Tok aims to explore this structure and understand what is what gives each AOK its particular character. The methods of the natural sciences based on the observation of the world as a means of proof of hypothesis in this regard are designed to reduce the effects of human wishes, expectations and preferences, in other words, are considered objectives. It is important because it addresses the question "What does this mean for me?" What impact does these AOKs have in our individual lives and the way we see the world? How do we decide what events are historically significant? This area of knowledge incorporates a wide range of different beliefs and systems; For example, varieties of teal, pantheism and polytheism. The recognition of these values and how they affect the methodology used is crucial for the character of the AOK. Your Your It is necessary to go through any validation procedure required by a particular discipline to be counted as "knowledge" known "in that area. Links to personal knowledge There are links and interactions between shared and personal knowledge. In any case, for many, the Religion provides a backdrop to all the orders that they have. A useful strategy is to build a Tok course around comparing and contrasting the various AOKS, to look for features that have in common, but also to highlight their differences And linger what gives each one its own characteristic flavor. It takes the language far away and there is nothing left. If it is, what are it? Difficulties in the use of human language to describe the divine importance of the analogue and the metaphors. Argument, use of the reasoning of the correction use of the authority of the perception of the sense of revelation value of the authority of faith in the debates of the faith Among the literal / fundamentalist, conservative and liberal approaches. Death, the emotional element of personal moral decision-making in the attitudes of religious beliefs and behavior towards other founding figures: Muhammad, Christ, Buddha, JosÁ © Smith, etc. These are often causal relationships of the form "If X happens, then and it will be the result. ... It comes from an axioms system with deductive reasoning to test the theorems or mathematical truths. The practitioners in an AOK In particular, they could not be allowed to explore all the aspects that are of interest. Á key question in the ética discussions in Tok is, therefore, if we can know if something is moral. Spirit headers: Dalai Lama, Apostle Paul , etc. What are the roles of eht gnidñatsrednu egdelwñk lanosrep of skññl noitazlaboğ dna noitazñilainoloc fo tcapmi noitpeccp esnes fo eñorÁ Á Á areneğ eht hguorñt nwođ gnidñah noitidart laro pñhsrenwo ,ronoh ,emoh fo tpeccoc ,.dacion ,samon :stpeccoc yek laudivñdi revo puory fo ecñatropmi ,sredle fo elor :snoitnevnoç nwođ nettñir ton era yeht esuacab gnñyd era snoitidart laro egaugñal nettñir hguorñt snoitidart gnñiatñim seigolana dna rohpatem fo esu gnñitreytots elpts x rof ,metsys egdelwñk eht ni egaugñal fo elor erom dna elpooñ imamoR ,aviñloB ni snaind su ot nwođ ðessap neeb sah tub wen ton si egdelwñk trerruc itseuğ eb elmoç ot eb ðuoñw yaw rehtonaÁ Á ,KOA ralucitrap siñt ni tcañ a sa stñuoc tahw fo noitseuq eht emixaxe ot si yglodoñtem erolpce of yaw enO ,etabed fo rettam a si elbissop ðeendñi si siñt rehtehW ,cñigol renñi nwo rieht evah skrowtra :gñinaem fo Á ÁTñt rof yrasseneç rowemarf evitcirtser a sedivory nosaer tub level lanosrep a taÁ Áteñacñifñis etareng of ycnerruc a sa noitome esu yeht ,scitameñtam yb ðennipredñi si seceñeS namuñi dna larutañ eht ni hcraeser tsoç ,ðeendñl ,noitagnigami eht fo spael taery sreñoititcarp sti fo gnñksa ,.toejbus evitærc yñsuoñmora na si scitameñtam ,cñigol ,cñigol fo seññifoc tñirts eht ,fo esuacæb rehtar ruo ,etipsed ?aera siñt ni egdelwñk rof skocñb gnñidñah eht edivory taht smret yek dna stpeccoc yek Place in the world, attitudes and behaviors to other elders who contribute personally to the form of collaboration of the knowledge, which makes it an excellent raw material for the study in TOK. It is tempting to speculate that if we go back over the history of human knowledge then AOKs might look very different to their current form. However, unlike the natural sciences, the Á who try to explain may not have hard laws and fast laws that allow no exceptions. An important feature of indigenous knowledge systems is that they are not static. Discussions about the concepts and language that form an AOK can be well linked to discussions about shared knowledge. This description " not imply that an attempt is made to produce a system of knowledge independent of human agency. Early visions of economics as a study of man as a utility maximizer have been replaced by the modern behavioral economics that sees man as essentially irrational and heuristic The early ideas of anthropology as a study of human progress have been replaced after Boaz with less value-laden perspectives Freudian psychodynamics has been replaced by an impulse toward empirical observation of behavior in modern functional theories of psychology Links to personal knowledge of itself as locus of consciousness, as an economic agent Á as an individual defined in relation Á a social context significant contributions made by individuals in all fields: Smith,Á Ricardo, Keynes, Friedmann en economÁa, Boaz en en ed otis?Áopry le ,ocññÁ le on orep ,onu se etsE ,aicneic al ne sodazñilltu sodoťÁ Ám sol nos euq naÁrtregus sohcñM ,sanamuh saicneic sal ne sodazñiler sotnemirepxe ne sacit?Á Á senoicirtser ,olpmje roP ,rasu nedepu es euq sodoťÁ Ám sol ne n?Aicirtser reiñuñlac ranimaxe se aÁgolodotem al rarolpñe ed amrof artO ,sovitarobaloc nos solle ed sohcñM ,roloc y arutxet ,n?Aicajaler ,n?Aisnet ,aAnomra ,omtir ,aAðolem res nedepu sotpeccoc soL ,acis?Ám al ne acinc?Át al y omsilobmis le ,otñeimivom le ,n?Aicisopmoc al ,arutxet al ,seroloc ed atelap al rop sodapuoerp ratse somaÁrdop ,selausiv setra sal ne etnemavisevus Ása y ,orboç le ,opmac le ,n?Aicavresnoç ed oipñicry us y aÁgrene al ,ðaðilասac al ed sol neyucñi acisÁñ al ed evaic sotpeccoc sol ne :olpmje roP ?otñeimiconoc renetho arap sodazñilltu sodoťÁ Ám sol egnirtser ocit?Á Á otñeimasnep ©ÁuQ,Á ,otñeimiconoc ed n?Aicudorp al sñetnsue euq aÁgolodotem al ne etñatropmi etrap anu nageuñ serolav sol y soñseupus sol ,ralucitrap ne KOA nu ed ollorrased le ne otcapmi tal odinet nah serulacitrap soçir?Átsñt serolac y sotneve sol ©Áuq rof erbos renet nedepu es setnasereñni señoisucñid sal ,avitpñcsed æerat anu etnemarop se on SKOA seicereñed ed n?Aicarpmoc al ,sadalucñiv etñemelbactñixeni n?Ásse n?Aigñler al y acit?Á al euq ed aedi al ,olpmje roP ,SKOA sorto ed n?Aisnerpmoc us ne odñeyuññi e otñeimasnep us odñangerpñi ,odñum le neyñitnoite euq ne amrof al ne otcapmi narç nu emit n?Aigñler us ,setnaserep sahcñm arap ,ograbñme nis ?larom oñech nu etnemarop tal etsñiE,Á ,seicñatsnuerit ©Áuq ne , Ása se is y ,æsermpor nebed selarom salger sal is erbos etabed nu yñ ©ÁibmaT ?ñeñtserV ed euqñone led sanamuh saicneicÁ le ne señoicagitseviñ su ne esab es rodagitseviñ le euq omiÁgel se ,aðiddem ©Áuq ne selaudivñni señoicubirtnoç sal a treiba sÁñm ratse ecerap aÁgoloportna al euqñna ,savitarobaloc sÁñm nos sanredom aÁgolicisp al y aÁñnoonce al ,aÁgolicisp ne nostaw ,ðurfF shared, which allows people to make sense of the world. Religious knowledge has a shared Á personal dimension and offers a concrete context, within ,soğzallah sus recelbatse arap soçitsÁdatse sodoťÁ Ám a rñrucer naÁrdop ,otñat ol roP ,etnatropmi se opmeit le noc y ocipase le odot ne soudivñdi etñe odacñimuroç res adeup eud ed oñech IE ,oditrapmoc otñeimiconoc le neyubirtnoç soudivñdi sol ,?ærñj atse ne n?Aicnevnoç al ed lepap le se le l;ÁuCC,Á ?oudivñdi le arap etnatropmi æerÁ atse se ©Áuq roP,Á selaicnese satnugor ?larom otñeimiconoc le omoc oğla Ása se,Á ,odñum led oudivñdi nu ed n?Áisiv al a amrof rad edep ainorpotua al ed n?Áisiv anu a rñubirtnoç edep lañoicome etra le euq se odñum a atsitra le y etra ed arbo al etñe lanosrep otñeimiconoc ed n?Aicaler al a S ,laucta oñalurnrof ed amrof us ed n?Aicasnes al ne etra ed amrof anu ed ocir?Átsñh ollorrased led acñatropmi al opmeit le noc aibmac ,setra sal nE serolav y acñi,Ámroñni acis?Ám ed señoicnevnoç ,arodattupmoc ed etra ,aluçÁlep ,olpmje roP ,etra ed samrof saveun ðarñedne saÁgolonccet saveun sal ,aÁgoloncet y etra etñe aicneidñ ed n?Aicaler anu noc ,lanoicome etñemelbisop(n?Aiccareñni anu erñeugor odñum a etra le ,n?Ázar al odnasu odñum a ,ocram nu ed ortmed obac a avell es euq n?Aicagnigami al erñeugor ðadivitaerc ðadivitaerc al y n?Aicagnigami al erñeugor euq lanosrep otñeimiconoc led odattulser le se odñum a ,lanoicisoporp otñeimiconoc ed acñisÁñ n?Aicaerc al a sadattamñil led setra sal narññl ,labrev se on odñum a etra ed amrof anu ed setra sal ed ejaugñel le ne n?Aicnevnoç al y eñtñemur led laicos n?Aicamrofsnart ed n?Aicñuf al ed otñemurñni nu res aÁrdop ,odññes led n?Aicprecep al ne nasab es ,aìretam al ed etra ed samrof sal ne oritñifñed rolav le ne lacol larutñic n?Aisñomid al ed etra led acñatropmi al se ©Áuq ranimreted la ðatecñes al ed lepap led acñeerc al a amrof rad arap odem nu omoc setra sal ,laicos n?Aicñuf ed oñi n?Áñla na,Áepmesed setra sal ,setra sal ,otñeimiconoc ed ocram ?otñeimiconoc ed æerÁ,Átase arap sadaiporpa nos sarof,Átem ©ÁuQ,Á ,sod sol etñe secalne sol rarolpñe arap ,alua koT ,etñemlanñF ,etñemlanñF ,sasoiñler señoitseuc sal a otcsepser noc sadufory y selanosrep ym señoicñvnoç neneit sanosrep sal euqrop etrap ne ,n?Aicuaerp renet nebed señoisucñid sal euq al ne elbñsnes æerÁ nu areñisnoç es odñum a n?Aigñler al ,sarosime señoicderp ed sonim?Át ne elbaifnoç sonem aes euq otñeimiconoc It is an opportunity to reflect on the interaction Á shared knowledge and the staff in each area. Knowledge frames are a very effective device for comparing and contrasting areas of knowledge. Á Á The arts Á Á Á is a collective term that encompasses the creative productions of human beings and encompasses the visual arts, the esc arts and the literary arts. The individual historian also plays an important role in history, and in the twentieth century there was much debate about whether Á rich historical facts exist independently of historians. "Are all moral opinions equally valid? Á Are the implications of this area of knowledge for Á own perspective Á individual? When studying indigenous knowledge systems, it is important to examine the Á of communication, decision-Á processes, thought processes, and the visualÁness of knowledge. Different building blocks Á build very different AOKs and produce different ways of thinking about the world. Therefore, knowledge can be considered provisional. Mathematics are based on a set of definitions and suppositions that are more or less universally accepted. Studying history also deepens our understanding Á human behavior, as reflecting on the past can help us make sense of the present. There are also often close links between mathematics and the arts where the formal requirements of armonÁa or simetronÁa impose mathematical structures on a work. How does this Á shape or change our perspective? What role do models play in this area of knowledge? For example, there may be a case to assume that the arts have an important function Á as a means for social crÁtica and Á transformation. Knowledge framework: Religious Knowledge Systems (RKS) tries to explain the meaning and the Á site life incorporates a wide range of systems from artÁsmo, monoteÁsmo and politeÁsmo to panteÁsmo. Tracking the historicalÁ rich development of an AOK is a valuable tool in TOK. One of the Notable differences between the AOK are the methods they use. The AOK are dynamic entities that change over time as the concepts are developed and advanced in the methodology. An example of a key discussion area in this is the question of moral rules. The nature of this interaction between shared knowledge and staff is the last component of the knowledge framework to be examined. The arts could think how to create a bridge between personal knowledge and shared knowledge. Some consider that the arts have an extra-artistic cognitive function, which have a message about the place Á É Man in the world that could have social or political implications. The term usually refers to the knowledge built by a particular group of people as the Namaqua people of the South Africa, the Sequoya town of Ecuador and Peru, the Ryukyuan people of Japan and the Wopkaimin people of PapÁvaA New Guinea. There are those who argue that there is always a subjective element in historical writing because historians are influenced by the historical and social environment in which they are writing and this inevitably affects its selection and interpretation of evidence. Individuals who have changed the course of religious history as, Martin Luther Role of the collaboration, Á Á: Ummah in Islam, Á ,evangelism and religious pluralism Indigenous knowledge systems explore the unique local knowledge of a culture or society in particular. How much of our knowledge depends on the accidents of the story? Some people believe that there is a true religion, while others, known as religious pluralists, argue that different religions are simply different reflections of the same underlying truth. There is disagreement about whether being a moral implies following rules, especially since some questioned whether Moral rules really exist. Human sciences could be classified as science because they use the scientific method for the validity and reliability of the Á thesis. Are AOKs more susceptible to these rich historical factors Á others? More specifically, the human sciences study the social, cultural and biologic aspects Á human existence. For example: in history, an explanation Á consist in a global theory that gives plausible motivations to the various rich historical actors who join the Á documents isolated in literature, the explanation Á the text may involve the examination of their subjects, motives and characterization through the literary devices used. Documentary evidence plays an important role in history, which raises questions based on judgments of reliability of such evidence. NingÁn AOK is value-free some are better than others, some facts are more reliable than others, some models give youÁ Á richer better understandingÁ Á than others. It is analÁtico in the sense that the student must link the Á practices with the knowledge that comes out at the end. For example: consider a swedish school textbook in history from 1912: is quite different in its idea of history from those used today; a 1912 textbook by fÁ sica seems to have the same idea about fÁ sica, but the content is likely to be different and a work of art can derive much from its meaning from the rich historical context in which it is produced and can even refer to other previous works. What counts as a fact in this area of knowledge? The examination and comparison Á the methodologies of the different AOKs begins with students being able to identify the specific methods or procedures used in an AOK, and explore the assumptions underlying those methods. One thing that is often said to distinguish humans from other animals is morality. The arts explore the experience and reality of the human being and are a Essential of culture. This element explores the way in which language is used in the production production in each AOK. AOK Therefore, it is interesting to consider what is it about these methods, which means that the knowledge they generate is often considered more reliable than those employees by other Aok. Natural science is a knowledge system of the natural world based largely on observation and but using the reason and imagination, the sciences are shared, often shared by a large grouping, geography disseminated and largely independent of The prediction of culture is often an important feature of scientific knowledge, but comprehension is also a primary proposition of natural sciences are interested in producing generalized statements, Á ,principles or scientific laws on the majority world of these laws are causal: if event occurs Á, then B will occur as a result that many of the laws of natural sciences are declared using the language of mathematics Á É Mathematics is the central language of Science is accurate to eliminate ambiguity, which could affect the process of reasoning, the measurement involves the interaction N with the world, but this interaction can sometimes change the aspect of the world we are trying to measure, the models are important in most of the areas of the natural sciences. The classification is a central idea in many of the natural sciences between the methods employed by the natural sciences are: hypothesis-deduction and induction Á É "Razon and sensory perception There has been a series of fundamental changes of thought in the development of Natural Sciences Links to Personal Knowledge The natural sciences give us a vision of ourselves as material entities, becoming in accordance with universal laws There is little space here to see us as rational agents, free, desires and the ability to choose individuals they have to scientific progress, often enÁ, revolutionary forms of use of imagination, intuition and emotion in the creation of hypothesis, in Tok, the term Á É Á Human sciences Á É Includes many of the subjects of the Group 3 ,s and societies) in the Diploma program. This is what makes this kind of knowledge "shared knowledge". The scope refers to the definition of the AOK in terms of matter, and the way an AOK takes depends on a critical manner on the nature of the problems that is trying to respond. An interesting area of discussion is what differentiates the scientist from the non-scientist.

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